

Before, During, and After Reading (SQ3R) Strategies

BEFORE READING (SURVEY QUESTION)	
<ul style="list-style-type: none"> ▪ Look at the title, illustrations, diagrams, headings, vocabulary list, bolded, <u>underlined</u>, <i>italicized</i> words... ▪ Why are you reading this piece? ▪ What do already know about this topic? (prior knowledge) ▪ If you are not interested in the topic, what are you going to do to keep on task? ▪ Predict: What will the text tell you? ▪ Turn the headings into questions. ▪ What are some questions I would like the passage to answer? 	<ul style="list-style-type: none"> ▪ Stance: genre? ▪ Structure? ▪ Connections? (PK) ▪ Prediction? (PK) ▪ Purpose: reading for pleasure; reading for information
DURING READING (READ, RECITE)	
<ul style="list-style-type: none"> ▪ Read and don't skip the title, headings, sub-headings, diagrams, graphs, illustrations, diagrams, illustrations and captions, maps... ▪ Look for the topic, main idea, major & minor supporting details ▪ Does this information remind you of something else you know? ▪ Visualize: Make a picture in your mind of what the passage is describing. ▪ Note text clues: bolded words, italicized words, numbered lists or bullet points (major and minor details supporting main idea) ▪ Look for signal words ▪ Determine word meanings use vocabulary strategies: context clues (SAGE + 2), word parts (morphemes) ▪ Note and follow text structure: sequence, comparison/contrast, question/ answer, description, persuasion ... ▪ Make predictions - Are you right or wrong about each prediction? ▪ Think: What are the answers to the questions you ask before starting to read? ▪ Part way through, stop and retell/recite what you read. ▪ Write notes to ask or explore later ▪ If you wonder off or stop understanding: <ul style="list-style-type: none"> ○ Slow down and reread ○ Notice punctuation and reread ○ Look ahead for answers and <u>go back</u> and keep reading as before ○ Underline, highlight parts and reread ○ Use Vocabulary strategies - Word Part clues, In-Context Clues and reread ○ Use the glossary and reread. Use the dictionary and reread 	<ul style="list-style-type: none"> ▪ Connections (PK) ▪ I wonder ▪ Visualization ▪ Main idea & supporting details ▪ Signal words ▪ Monitor Comprehension ▪ Notes ▪ Highlighting ▪ Underlining ▪ Vocabulary: - word parts ▪ Synonyms ▪ Antonyms ▪ General content ▪ Examples ▪ Definitions in the text ▪ Commas, periods, semi-colons, colons, question marks ▪ Make note cards
AFTER READING (RECITE, REVIEW)	
<ul style="list-style-type: none"> ▪ Were your predictions correct? ▪ Use main idea and significant details to make an outline, concept map, or summary ▪ Discuss text with someone else ▪ Think of questions to ask about the section ▪ Answer questions and think of the details that support your answers 	<ul style="list-style-type: none"> ▪ Connections ▪ Impressions ▪ Discussion ▪ Review notes ▪ Write